

GROWING A HEALTHY FUTURE

FOOD • FUEL • WATER • LANDSCAPES • PEOPLE

Agricultural Research Division
Nebraska Agricultural Experiment Station

ARD/IANR Research Faculty Meeting

August 11th 2014



ARD Staff



Debra Lawrence



Office Associate

- General Office Support: Reception and Assistance
- Event Planning and Special Projects
- Scheduling for ARD Leadership Team
- Travel Management for all ARD Staff
- Administrative Support for ARD Leadership Team



Jared Evert



Data Management Specialist

- Strategically Manage Programmatic Data and Reporting for External Research Funding
 - Commodity Boards
 - USDA Capacity & Multi-State Funds
 - USDA REEPORT
 - USDA Plan of Work
 - Biotechnology Quality Management System Support
 - Activity Insight Support
- Strategically Manage Budgets for ARD Service Centers



Barbara Gnirk



Project and Office Management Specialist

Starting August 22, 2014

- Management support for the ARD Dean
- Supervisory Oversight of ARD Office Functions and Staff:
 - Grants/Contracts/Awards
 - Budgeting and Financial Management
 - Data/Electronic File Management
 - Purchasing
 - Scheduling
- Responsible for Professional Development of ARD Office Staff
- Apply Project Management Methods to Internal ARD Projects
- Develop IANR Resources and Support for Faculty Project Management



Hector Santiago



Assistant Dean and Assistant Director

Joined ARD August 1, 2014

- Support farm/livestock management and business and facility operation at ARDC, Research and Extension Centers and Ag Labs/Ranches
- Represent IANR/ARD on Commodity Boards
- Administrative coordinator for field releases of regulated plant materials, APHIS BQMS Quality Manager
- Assist the Dean and Director, in conjunction with other ARD staff, in coordinating and facilitating IANR's broad research mission



David Jackson



Associate Dean and Associate Director

- Coordinate IANR associated Academic Program Reviews
- Approve IANR Grants, Administer Conflict and Outside Activity Reporting
- Administer Hatch and Multi-State research portfolio and associated funds; other ARD funds
 - Competitive internal grants for non-salary capacity/formula funds
 - Foundation funded internal grants
 - Special internal programs to support travel and miscellaneous projects
- Assist in the administration of research programs at the South Central Agricultural Lab, UNL Greenhouses, and IANR Regulated Field Facilities
- Prepare ARD Annual Report and Plan of Work
- Assist the Dean and Director, in conjunction with other ARD staff, in coordinating and facilitating IANR's broad research mission



Deb Hamernik



Associate Dean and Associate Director

- Facilitate faculty interactions and networking with federal funding agencies
- Link IANR faculty with UNL resources to enhance competitiveness for external funding and increase scientific impacts
- Build interdisciplinary research teams to seek sponsored research funding
- Administer internal competitive research grant programs
- Assist the Dean and Director, in conjunction with other ARD staff, in coordinating and facilitating IANR's broad research mission



Archie Clutter



Dean and Director

- Optimize life science, agricultural and natural resources, research capabilities of 40,000+ acres, 250+ research faculty, 4 research centers across the state and an annual budget of \$80 million in grants and contracts
- Interact with other administrative leaders on campus and across the country, as well as stakeholders, including commodity organizations, to help shape IANR's life and social science research agenda
- Leverage the unique abilities within ARD for transdisciplinary, integrated research across basic, translational and applied sciences towards the demands of a quickly growing global population
- Core Value Goals for the ARD Culture:
 - Transparency
 - Accountability
 - Collaboration
 - Excellence
 - Value of Feedback
 - Respect
 - Inclusiveness



AGENDA

- 8:30 Continental Breakfast and Introductions
- 9:00 ARD/IANR Impact-Driven Strategic Planning and Investments
 - Summary of new IANR Faculty New Hire Success Network
 - Phase II and beyond
 - Leveraging process for team building
 - Historical and Current Internal Funding Opportunities
 - Alignment of Resources
- 10:30 Break
- 10:45 Professional Development Discussion
 - Civil Rights
 - Future Opportunities
- 11:00 Interacting with the Media (Professional Development Training)



IANR Strategic Growth Initiative









New Faculty Success Network Creating and Fostering a Dynamic Community

Intended Outcomes:

- Develop awareness of the culture of INAR: expectations of performance and standards of professional citizenship
- Develop networks that engage faculty with similar interests in research, teaching or extension
- Understand the grant development process within IANR/UNL and strategies for pursue external funding
- Develop open communication with IANR administration
- Develop a professional relationship with unit head/chair/director to assist in individual, career, and organizational development within IANR
- Develop a mentoring relationship with a faculty mentor
- Develop strategies for work/life balance



New Faculty Success Network Creating and Fostering a Dynamic Community

2013-14 Luncheon-Format Topics:

- Get-to-know Vice Chancellor, Associate Vice Chancellor, Deans
- Scholarship conversation with Deans
- Annual reporting and the annual evaluation process
- Mentoring (how to engage, what to expect)
- The integrated mission of IANR research, teaching, extension
- The tenure and promotion process
- IANR business support services
- Washington DC trip to engage granting agency personnel



What information/discussions should ARD be providing to our broader Faculty Community?

Which "brown-bag" research presentations would you make an effort to attend?

http://go.unl.edu/ard2

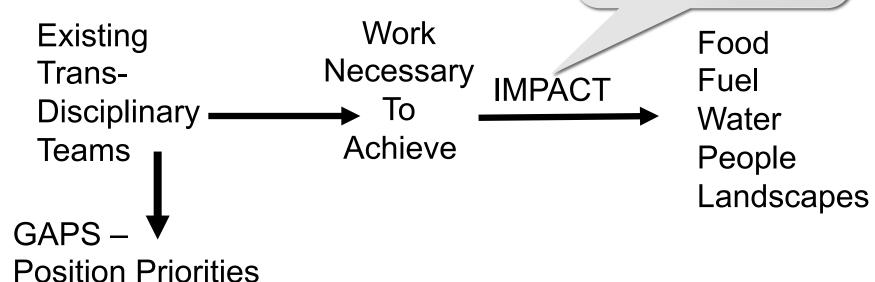


IANR Strategic Growth Initiative

Phase II and Beyond

A Review of Phase I:

What can we achieve? What problem can we solve? What question can we answer?





Provide a Standard Template for Building Plans Title and description (no more than 1500 characters):

Impact on IANR or UNL priority goals (no more than 500 characters):

Problem Addressed/Expected Outcomes¹ (no more than 1500 characters):

Encourage/Facilitate Inter-Unit Development of Plans

Summary of Faculty Resources for this Priority Area

Faculty Positions ²	E	T	R	Status	Expertise	Contribution to Team
Existing (all units)		•	•			
Redirected						
New resources						
		-	-	 		



Leadership Council Retreat (July 2012) → 5 Priority Areas

Science Literacy	Stress Biology	Computational Sciences	Healthy Humans	Healthy Systems for Agricultural Production and Natural Resources	Core Positions
 Life Sciences Education Science Literacy Coordinator Science Literacy Specialist 	Plants Plant-Arthropod Interactions Plant Molecular Physiologist Advanced Sensing Systems Engineer/Scientist Plant Virologist Plant Biotic Stress Biologist Animals Animal Stress Physiologist Animal Functional Genomicist Animal Breeding Genomicist Animal Theoretical Quantitative Geneticist Agroecosystems	Computational Scientists 3 positions each person working in one or more areas across the spectrum from molecular to organismal to systems data.	Behavioral Studies Behavioral Based Epidemiology Behavioral Economics and Health Disparities Childhood Health Behaviors Food & Nutrition Food Safety Risk Assessment Food Lipid Chemistry & Functionality Lipid Metabolism & Health	Beef Systems Beef Systems Specialist Biosystems Economist Forage / Crop Residue Systems Specialist Range/Forage Management Ecologist (PHREC) High Plains Cropping Systems Dryland Cropping Systems Specialist (PHREC) Water Resource Management Engineer Specialist	 Community Leadership Development Advanced Machinery Systems Engineer for Food, Fuel, Water Rangeland Ecologist Behavioral /Experimental Economics Micrometeorologist Food Allergy Risk Assesment Specialist Systems

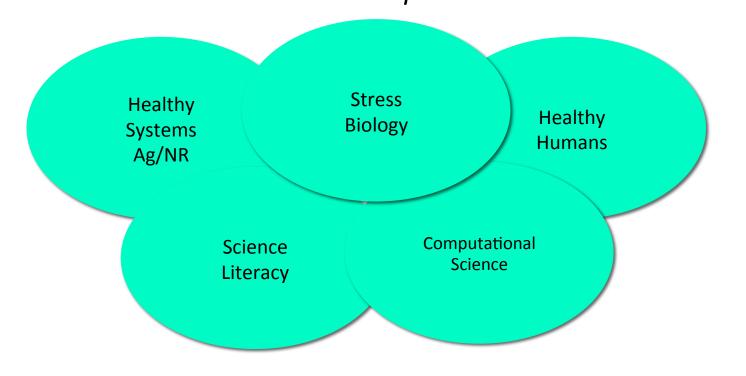


IANR Strategic Growth Initiative

Making the process routine: Phase II and Beyond

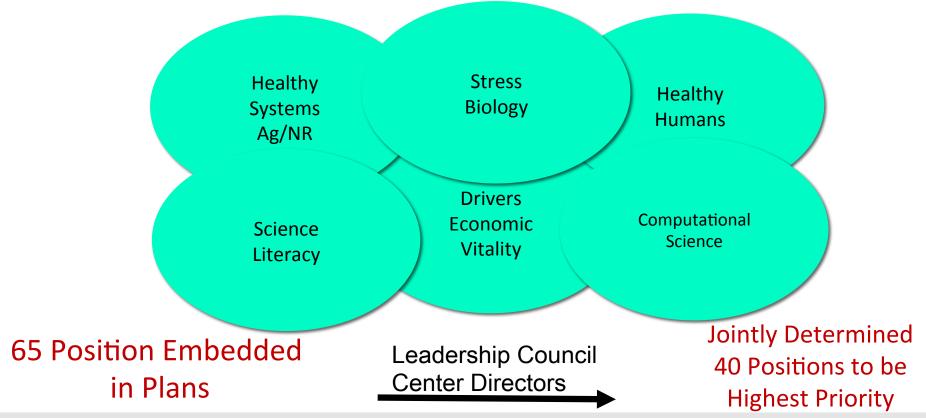


IANR Strategic Growth Initiative Phase II Update





IANR Strategic Growth Initiative Phase II Update





IANR Strategic Growth Initiative

For each of the 40 Positions

identified as highest priority:

A Working Group for each area will develop position descriptions

Phase II Update

August 29th

Submit to Deans Council

[Expected Available Resources: 20 positions

Archie Clutter

Working Groups:

Tiffany Heng-Moss Archie Clutter

Healthy Humans Healthy Systems Comp. Sciences Econ. Vitality Science Literacy Stress Biology

Deans Lead: Deans Lead: Deans Lead: Deans Lead: **Deans Lead: Deans Lead:**

Marjorie Kostelnik Ron Yoder

Paul Black

Unit Head Leads: Unit Head Leads: Unit Head Leads:

Unit Head Leads: Unit Head Leads: Unit Head Leads:

Mark Balschweid Rolando Flores Roch Gaussoin John Carroll Gary Brewer Mark Riley Kathleen Lodl Jim Steadman

Tim Carr Larry Berger Bert Clarke Larry Van Tassell



Chuck Hibberd

Food – Fuel – Water - People





Grazing/Livestock
Systems

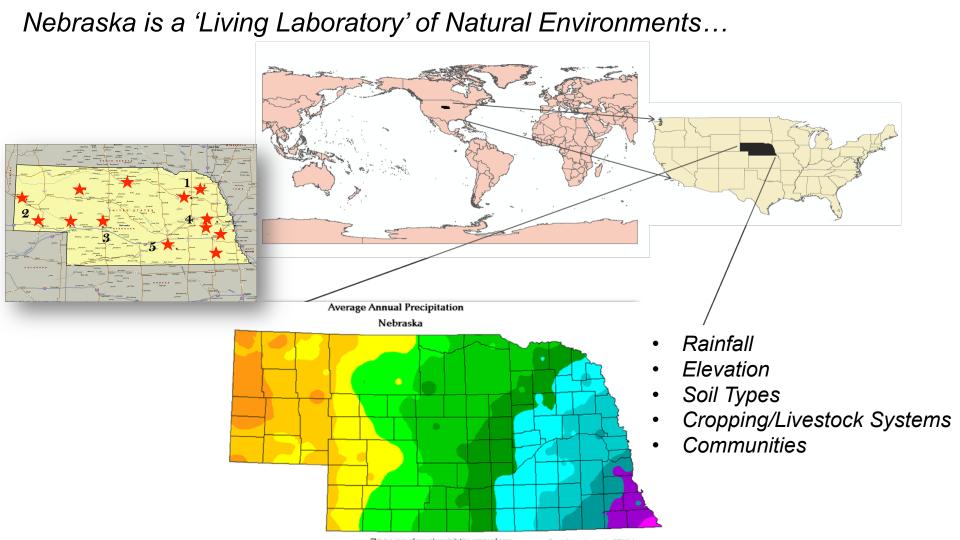
Cropping Systems

Food Systems



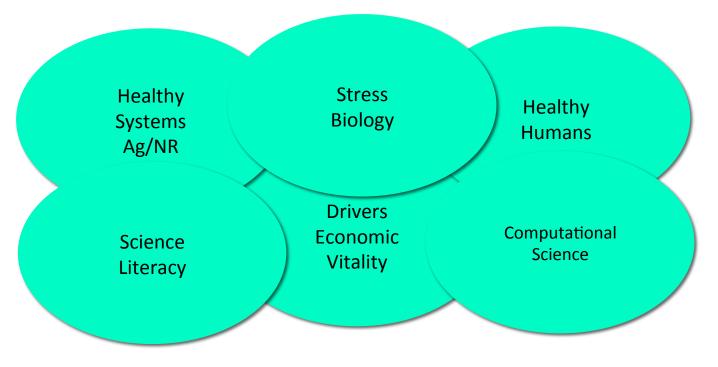
Landscapes

Communities



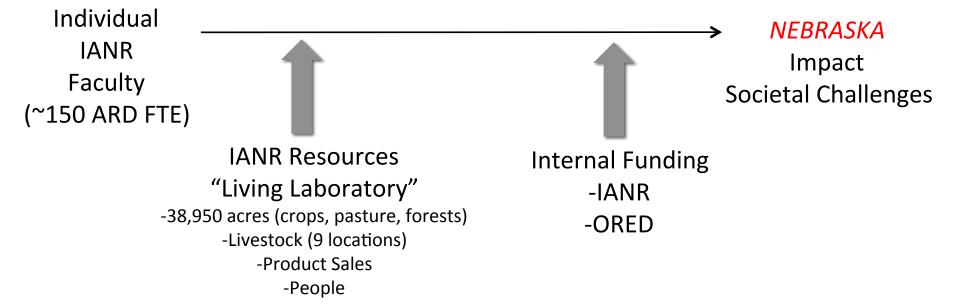
IANR Strategic Growth Initiative

Integrated Team-Building



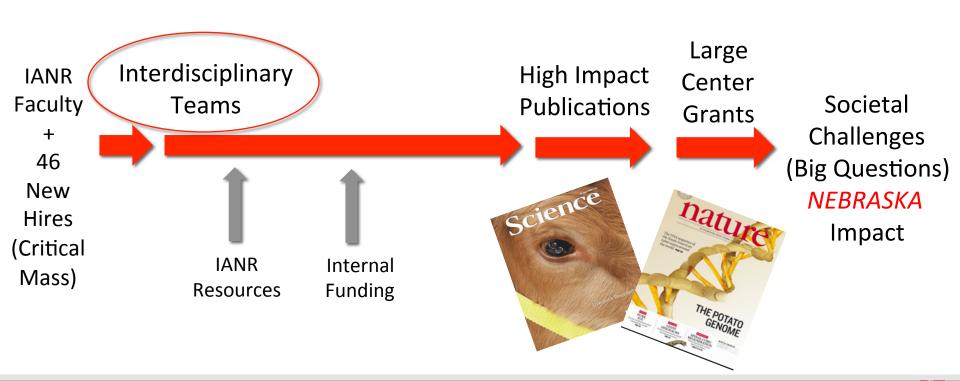


IANR Research Expectations





IANR Research Expectations





How Does ARD Assist Interdisciplinary Teams?

- 1) Bring faculty together
- 2) Training
 - A. Leadership
 - B. High-Performing Teams
- 3) Develop Concept Papers
- 4) Participate in Federal Agency Workshops
- 5) Network with Program Officers at Funding Agencies
- 6) Project Management
- 7) Other?



Concept Papers (2-5 pages)

- 1) Background
- 2) Significance (Why now?)
- 3) Competitive Advantage/Unique Expertise/Niche
- 4) Objectives (n=2-4)
- 5) Plan of Work
- 6) Expected Outcomes/Impact/Deliverables (So what?)
- 7) Budget (leveraged across units)



Examples of Success—Federal Funding:



STEC CAP (Shiga toxin-producing *E. coli*)

- \$25M USDA AFRI grant (2012)
- Led by IANR faculty (Rod Moxley)
- 15 partner institutions
- 51 collaborating scientists
- Scientific Advisory Panel (16 members)
- Stakeholder Advisory Board (18 organizations

The goal of the STEC CAP grant is to reduce the occurrence and public health risks from eight targeted serogroups/serotypes of Shiga toxin-producing *Escherichia coli* (STEC-8) in beef using a quantitative microbial risk assessment (QMRA) platform.



Examples of Success—Federal Funding:



NIH Centers of Biomedical Research Excellence (COBRE)

Phase III (15 years of funding):

- Nebraska Center for Virology (NCV)
- Redox Biology

Phase I:

- NPOD (Nebraska Center for the Prevention of Obesity Diseases through Dietary Molecules)
- CIBC (Center for Integrated Biomolecular Communication)--pending
- Opportunity for third, Phase I COBRE at UNL...



Examples of Success—Federal Funding:



Center for Ecology, Evolution, and Management of Pesticide Resistance (CEEMPR)

- NSF Industry/University Cooperative Research Centers (I/UCRC)
- Led by Blair Siegfried (IANR) + Phil Westra & Todd Gaines (Colorado State Univ)
- 26+ letters of support
- Industrial Advisory Board

The goal of CEEMPR is to transform the field of pesticide resistance management (PRM) by: systematically, objectively, and transparently identifying, prioritizing, and funding coordinated research on the factors contributing to resistance evolution; implementing strategies and developing solutions that promote the long-term sustainability of environmentally sound pest management approaches; and providing targeted educational materials that facilitate adoption of sound resistance management practices and promote durability of novel pest management technologies.



Examples of Success—Industry & Federal Funding:

Food Allergy and Research Resource Program (FAARP)

- 70+ member companies
- Food processors, food manufacturers, ingredient manufacturers, equipment manufacturers, suppliers of analytical test kits for allergen residue detection...
- Companies pay fees to access UNL expertise, analysis...
- Federal funding for research and graduate education

Mission 1: Develop and provide the food industry with credible information, expert opinions, tools, and services relating to allergenic foods.

Mission 2: Develop and provide the agricultural biotechnology industry with credible information, expert opinions, tools, and services relating to novel foods and food ingredients including genetically modified products.



Examples of Success—No External Funding (yet):

Long-term Agroecosystem Research (LTAR) Network (USDA ARS)

Platte River-High Plains Aquifer (LTAR)

- Led by Tala Awada (SNR) & Brian Weinhold (USDA ARS)
- 26+ IANR faculty
- 13 IANR units/centers + 2 USDA ARS units
- Integrates cropping systems, beef cattle & grasslands, water, regional modeling...

Goal: Make available historical long-term data, cross-site research data, and common geographically-scalable databases necessary to deliver knowledge and develop applications to address increasingly critical agricultural challenges associated with producing the food, feed, fiber and feed-stocks needed by society.



Examples of Success—Enhanced Infrastructure

Consortium for Integrated Translational Biology (CITB)

- Led by Tom Clemente, Tala Awada, George Graef
- Plant phenotyping—growth chambers, greenhouses, fields
- End users
 - Food Processing Center
 - Industrial Ag Products Center
 - Tractor Testing Laboratory
 - Gut Initiative
 - Redox Biology...

Mission: create a transdisciplinary environment to bridge the genotype to phenotype gap. Facilitate translation of innovations to the field



Many Mara IAND Interdisciplinary Toams

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Team	PI's; Primary Contacts	Status/Comments	şites Biology	Healthy Res Surferns	HE
Animal Genetics/Genomics/US MARC/Transdisciplinary Extension	Spangler	New initiative with USMARC underway		HANRS	
Beef Production/Grazing/Crop Residue Removal		Explore opportunities for other internal and external funding	SB	HANRS	

Stategic planning underway in

Re-established scheduled meetings

Leadership; requested work on strategic planning for coordinated

Re-engaged in strategic planning

Newly funded initiative IANR/ARD

Multiple opportunities in precision agriculture; ongoing private sector

opportunity explored with MSU,

collaboration with NCESR

of the Carbon Science and Modeling Team with ARDC

impact

SB

SB

SB

SB

SB

HANRS

HANRS

HANRS

HANRS

HANRS

Riley; Nastasi; Cahoon;

Suyker; Arkebauer

Wardlow; Zygielbaum

Ferguson; Luck

Clemente; Awada; Graef

Liska; Buan

Biofuels/Bioproducts/Biofibers/Industrial Ag Products

Center for Advanced Land Management Information

Consortium for Integrated Translational Biology (plants)

(CALMIT)/Geospatial Information Systems (GIS)

Center (IAPC)

Precision Ag

Carbon Science and Modeling

CSI

CSI

CSI

CSI

CSI

HISTORICAL—Internal, Competitive Funding Opportunities

1) IANR Strategic Investments (FY 2010)

- i. Research Strategic Planning
- ii. Enhancing Interdisciplinary Research Teams
- iii. Seed Grants: New Investigators
- iv. Seed Grants: New & Innovative Research
- v. Seed Grants: Research to Revise & Resubmit
- vi. Seed Grants: Integrated Projects
- vii.Enhancing Industry Partnerships

2) UNL Life Sciences (FY 2011)

- i. Enhancing Interdisciplinary Research Teams
- ii. Enhancing Industry Partnerships



CURRENT--Internal Funding Opportunities

- 1) Foundations: Wheat; Poultry; Agro-ecosystem; Water, landscape and soil conservation; etc.
- 2) Faculty Travel: Present original scholarly work at professional or scholarly meetings
- 3) Big Idea Seminars: Interdisciplinary seminars



CURRENT--Internal Funding Opportunities (cont'd)

4) Hatch Multistate:

Supplemental Funding (\$10,000/PI) Enhanced Funding (\$100,000/single PI or team)

- 5) McIntire-Stennis: Cooperative forestry research
- 6) Animal Health & Disease Research (Section 1433)



CURRENT--Internal Funding Opportunities (cont'd)

- 7) ARD Bridge Funding: Provide support between one extramurally funded project and another
 - --ORED Revision Awards
- **8) ARD Strategic (Miscellaneous) Funding:** Support for unique onetime needs <u>not</u> met by state allocations, grants, or other internal funding programs.



CURRENT--Internal Funding Opportunities (cont'd)

9) ARD and US MARC: Enhance existing research collaborations, or initiate new research collaborations, between IANR faculty with an ARD appointment and scientists at the US MARC

10) Plant Science Innovation: Seed grants (2013)

11) Consortium for Integrated Translational Biology (CITB): RFA expected in 2015 for plant phenotyping (lab to field)



FUTURE Priorities—ARD Funding Opportunities

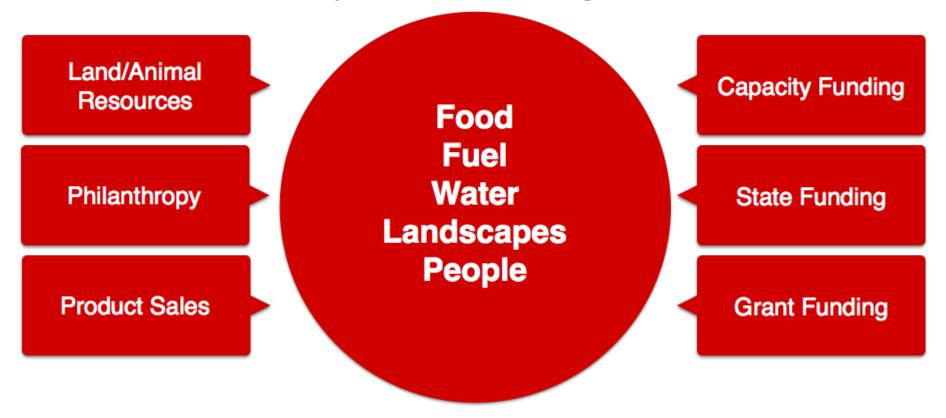
If ARD has sufficient funding, which internal competitive grant program(s) would most likely enhance your competitiveness for external funding?

http://go.unl.edu/ard3

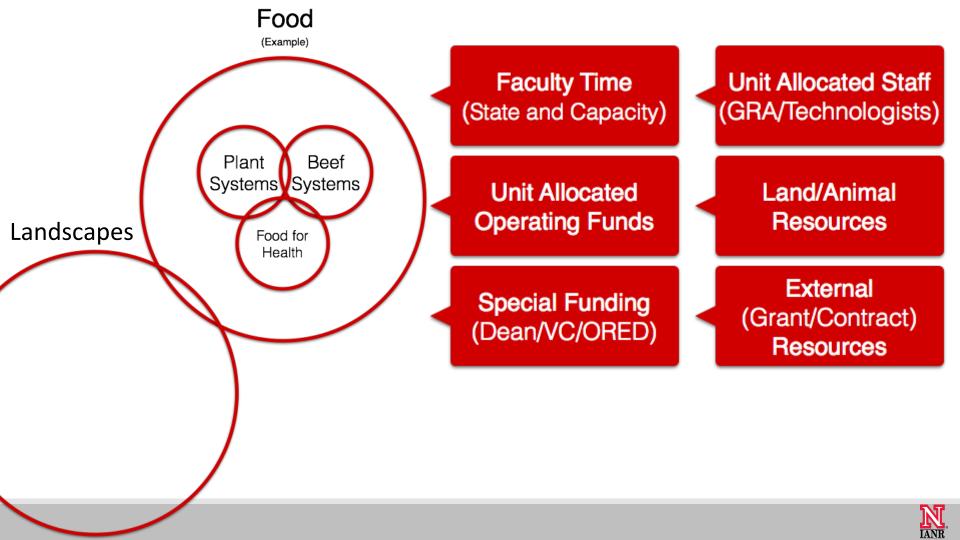
(Select two)



Conceptual Funding Model







Food

Faculty Conceived and Lead Projects

Team Hatch Multistate **Grant/Contract Internal Seed Funding Extension Program**

Cropping **Systems** in the

Are Irrigated Sustainable

Great Plains?

Faculty Time

(3 FTE, including 1 FTE Hatch & 1 FTE Hatch Match)

Unit Allocated Operating Funds (\$8,000)

Special Funding (\$20,000 Seed Grant)

Unit Allocated Staff (1 GRA from two units, 2 technologists)

> Land/Animal Resources

(SCAL, Rogers, ARDC, Brule Land)

Grants (USDA & NSF -2 GRAs, 1 Educator)



What are ideal water application strategies for soybeans during drought conditions?

Enhancing the participation of all Nebraskans in UNL/IANR research and extension activities

A Core Value of ARD: Inclusiveness

IANR Commitment to Diversity and Inclusiveness:

Goal - Strengthen a community and a climate where diverse and unique contributions, talents, and skills of faculty, staff, and students are acknowledged, valued, respected, and rewarded, and where service for the good of the Institute is valued and excellence in teaching, research, extension and their integration is pursued.



Enhancing the participation of all Nebraskans in UNL/IANR research and extension activities

Civil Rights laws/regulations that apply to Land-Grant Universities:

- Title VI and Title VII of The Civil Rights Act of 1964
- Age Discrimination Act of 1967
- Title XI Education Amendments of 1972
- Title I and V of The Americans with Disabilities Act of 1990
- Limited English Proficiency (LEP) Policy



Enhancing the participation of all Nebraskans in UNL/IANR research and extension activities

IANR Integrated Action Plan: http://ianrhome.unl.edu/diversity

Key Elements for ARD:

- Value of New Faculty Success Network, Annual Research Faculty Meeting, and future informational events/deliveries for ensuring awareness of plans and opportunities for proposal development support, internal funding, team-building and professional development
- Plans for specific training and awareness on topics of sexual harassment and Title VI, ADA accommodations, LEP public notification, Title VII employment, and recruitment, hiring and retention of minority faculty and graduate students
- Effective use of "The Faculty Search Process Best Practices" (developed by the UNL ADVANCE program) to help improve recruitment and hiring practices for IANR Phase II and beyond



Enhancing the participation of all Nebraskans in UNL/IANR research and extension activities

IANR Integrated Action Plan: http://ianrhome.unl.edu/diversity

Key Elements for ARD:

- New Diversity position on the ARD Faculty Advisory Council:
 Beginning in the 2014/2015 academic year, a ninth position will be
 added by appointment of the Dean to enhance and ensure diversity
 in race, ethnicity and gender on the Council
- The ARD Faculty Advisory Council will be charged in 2014-15 with developing recommendations for best practices to overcome barriers in the recruitment, enrollment and retention of racial and ethnic minority and female graduate students

ARD Advisory_Council

Members elected from 8 Districts designed to give representation to all Units and RE Centers

Districts:

- 1 AGEC, FS&T
- 2 AGH
- 3 SNR
- 4 ANSI, BSE
- 5 STAT, ENTO, VMBS
- 6 BIOC, PPATH
- 7 ALEC, CYFS, NHS, TMFD
- 8 All R&E Centers



Professional Development Opportunities

- Traditional focus on Faculty Development Leaves
- Great value for Faculty at any stage in their career (and for the Institution!) from topical, targeted professional development
- How can we create a culture of greater expectation and opportunity for ongoing professional development?
- What topics would have value for you?



Which professional development training sessions would you make an effort to attend?

http://go.unl.edu/ard4

