

## **RMC Research Corporation**

RMC Research is a national leader in program research and evaluation, professional development, consultation, and product development. From small studies to multi-year projects, we support national, state, and local clients who serve schools, families, and communities. RMC's eight regional offices conduct national and regional work, with each office maintaining specialty areas of work. Through technology, our offices collaborate with each other and with partners across the country. We are enthusiastic about the opportunities for educational innovation and reform afforded to states and districts by the American Recovery and Reinvestment Act of 2009 (ARRA). With many years of experience, staff from all of our offices look forward to providing information and resources and partnering with districts and states to advance best practices in teaching and learning.

**Portsmouth, NH** — Corporate Headquarters Education Reform | Reading and Literacy | Science and Mathematics | Early Childhood and Family Literacy | Best Practices and Innovations | Community Development and Engagement | Parent and Family Involvement | Youth Opportunities | Arts and Culture | Media and Museums

**Arlington, VA** — Corporate Legal and Accounting School Improvement and Accountability | Literacy | Special Education

**Denver, CO** Research and Evaluation | Educational Excellence and Accountability | Title I and High Poverty Schools & Districts | Literacy, Mathematics, Science, and Technology | Civic Engagement, Character Education, and Service Learning

**New York, NY** Literacy and Mathematics | School and District Improvement and Reform | Parent and Family Involvement

**Portland, OR** Community Initiatives and Partnerships | Behavioral Health | Public Health and Safety | Educational Reform | Instructional Improvement in Literacy, Mathematics, and Science | Early Childhood Education and School Readiness

**Sacramento, CA** Literacy | Professional Development

**Tampa, FL** Literacy | School Improvement | Evaluation | Leadership | NCLB Programs

## **Horizon Research, Inc.**

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Horizon Research, Inc. (HRI) has provided services for a variety of clients in both the public and private sector, including the National Science Foundation (NSF), the Congressional Office of Technology Assessment, the Carnegie Corporation of New York, and professional organizations such as the National Science Teachers Association and the National Council of Teachers of Mathematics.

### **Technical Assistance and Information Synthesis/Dissemination for Science and Mathematics Education Initiatives**

HRI provides direct technical assistance to clients engaged in science and mathematics education initiatives. In addition, HRI creates and disseminates technical assistance resources for use by the field at large. These include evaluation handbooks and instruments, on-line databases containing reviews of professional development materials, and web-based handbooks designed to help initiatives identify their technical assistance needs and align resources to meet those needs.

### **Research in Science and Mathematics Education**

HRI conducts the National Survey of Science and Mathematics Education, periodically surveying more than 6,000 teachers in nationally representative samples of 1,000 or more schools. Staff have expertise in advanced statistical techniques, as well as qualitative analysis. In addition to its survey studies, HRI also conducts large scale research through classroom observations and teacher interviews. Other research focuses on identifying those policies and policy configurations that help and hinder science and mathematics education reform.

### **Evaluation of Science and Mathematics Education Initiatives**

HRI provides external evaluation services for many science and mathematics education initiatives across the United States. These projects range from evaluations of small, narrowly focused teacher enhancement efforts to large, national, cross-site evaluations of NSF-funded programs. HRI uses a multiple method, multiple sources approach, including survey, interview, document review, and observation techniques aimed at providing both formative and summative information to the projects.

**Bureau of Sociological Research (BOSR)**

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As the research division of the Department of Sociology, the Bureau of Sociological Research (BOSR) has provided a range of research services for faculty, departments, administrative units, and students at the University of Nebraska-Lincoln since it was established in 1964. The BOSR actively works with UNL investigators on the design, implementation and completion of survey research projects. The Bureau of Sociological Research also provides research services for state, government and local organizations outside of the University. Information collected by the Bureau is helpful for program evaluation, budgeting justifications, and planning purposes. The Bureau has conducted national, regional and local surveys using a variety of survey research methods. Our professional staff has experience working with a number of contemporary data collection methodologies and our involvement in conferences and organizations related to social research has enabled us to keep abreast of changes and trends in survey methodology and this has directly benefited the Bureau by leading to higher quality data collection and greater efficiency.

**SSP - Survey, Statistics, and Psychometrics**

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The mission of the Survey, Statistics and Psychometrics (SSP) Core Facility is to promote and enhance the quality of social and behavioral science research at the University of Nebraska. The SSP provides consultation, referrals, and workshops on survey research, statistical, and psychometric applications to support research initiatives. The SSP is designed to work across disciplinary and institutional boundaries to help identify, support, and promote interdisciplinary research collaborations among faculty at University of Nebraska institution. The long-term goal of the SSP activities is to support the increase in external funded research grants at the University of Nebraska. The SSP offers support through a combination of in-house consultation and referrals to other researchers or units on campus.

**Nebraska Center for Research on Children, Youth, Families & Schools**

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The mission of the CYFS is to advance the conduct of high quality interdisciplinary research to promote the intellectual, behavioral, and social-emotional development and functioning of individuals across educational, familial, and community contexts. Central to this is enhancing our understanding of how these complex systems work dynamically to support the future of our nation.

**Center for Instructional Innovation**

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With a staff research professors, postdoctoral fellows, graduate assistants, and staff, CII brings a wide range of expertise to instructional design and evaluation projects, including cognitive psychology, language and literacy, computer science, evaluation, and web design. CII maintains a state-of-the-art research laboratory at UNL at 125 Mabel Lee Hall; the laboratory space includes the Accommodation Resource Center, which provides technology-based support to individuals with disabilities. Current Projects range from basic research on cognition and motivation to applied research and evaluation activities on web-based and other forms of distance education. It provides evaluation and research support to projects funded by NSF, U. S. Department of Education, and other government agencies and groups.